



Graduation project II

Thursday, December 22, 2016

Introduction:



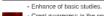
Results and discussion:

cooling activace

Indoor air pollution:

presence in the indoor of one or more contaminants, such as dust, fumes, gas, mist, odor, smoke, or vapor in quantities of characteristics and of duration such as to injurious to human, plant, or animal life or to property or which unreasonably interferes with the comfortable enjoyment of life and property.

Conclusion Recommendations:



· Creat awareness in the communities and enhance the culture between people which say some of activities that we work it always may be cause indoor air pollution in addition to contribute to kill people, we can't make control now, because process of control need a long-term research (5 – 10 years).

Common Indoor Air Problems









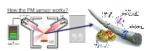


Methodology:

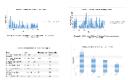
How did we collecting data?







Results:











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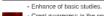
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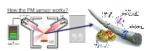


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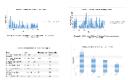
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Common Indoor Air Problems







VOCs and Chemicals



Smoking



Dust



Pet Dandor



Methodology:

How did we collecting data?

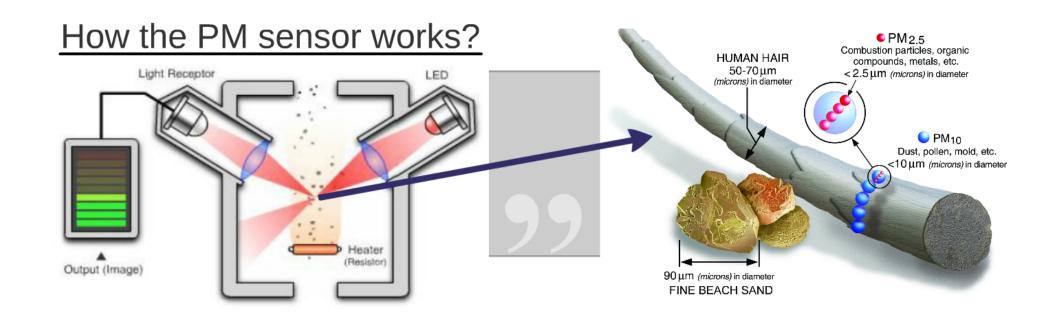
By use shinyei sensor: low cost device to measure particulate matter using PPD42NS particulate matter sensor that deal with (PM) in different colleges at an-najah national university like engineering, medicine, arts, information technology and in houses.





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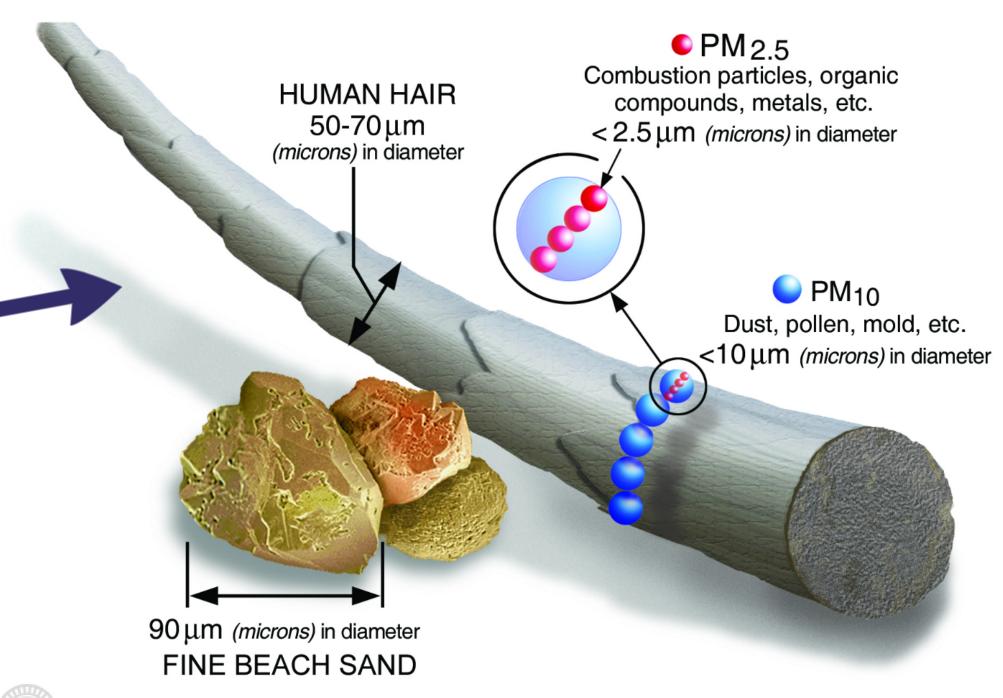




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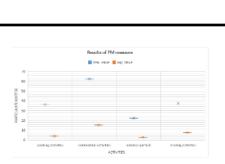


Ground floor. Medicine college at time of high movement





Results and discussion:

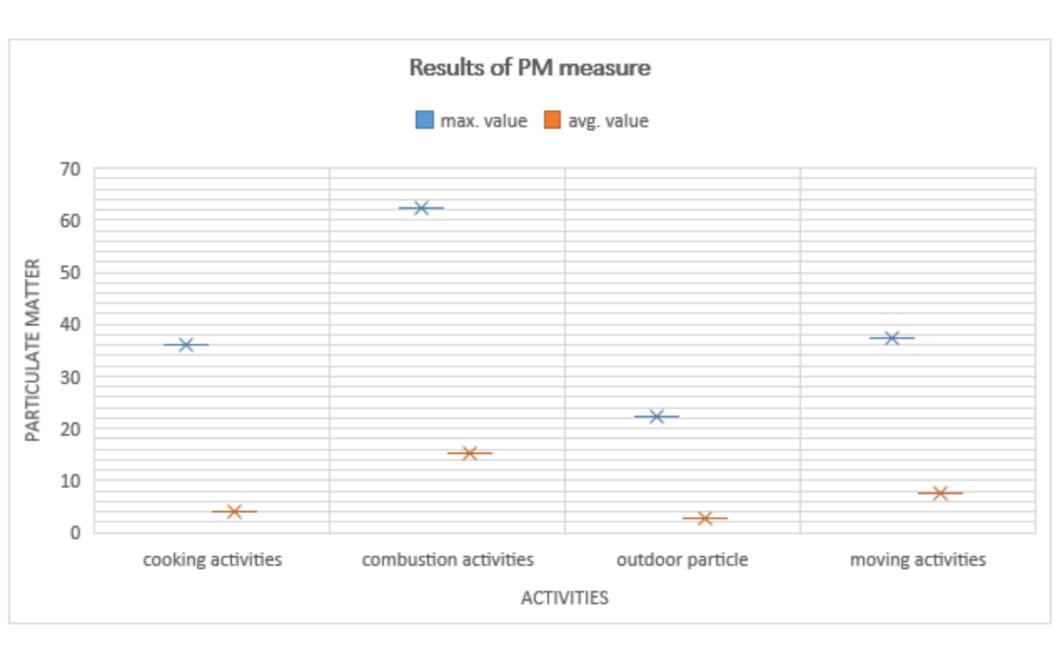




place	max. value	avg. value
cooking activities	35.95	4.13
combustion activities	62.27	15.23
outdoor particle	22.16	2.75
moving activities	37.38	7.74

Combustion activities > cooking activities > moving activities > outdoor particles







Results:

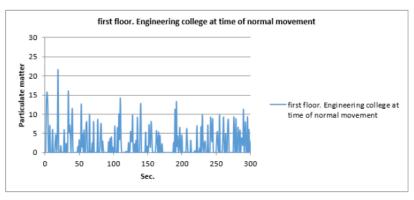


Diagram 2.4: Particles size distributions in F1.Engineering College in normal movement at (2:00 – 2:05) pm o'clock

Tables 3.1: summary of particles matter values in different places

Place	Time	Maximum value	Average value
G.FEngineering College in high movement	at (12:00 – 12:15) pm	50.3	6.27
G.FEngineering College in normal movement	at (2:00 – 2:15) pm	31.06	4.35
F.1.Engineering College in high movement	at (12:00 – 12:15) pm	40.38	3.58
F.1.Engineering College in normal movement	at (2:00 – 2:15) pm	21.71	2.34
G.FMedicine College in high movement	at (12:00 – 12:15) pm	42.6	7.13
G.FArts College in high movement	at (12:00 - 12:15) pm	52.01	5.23
G.F. IT College in high movement	at (12:00 - 12:15) pm	20.65	3.17

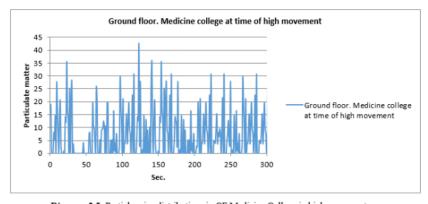
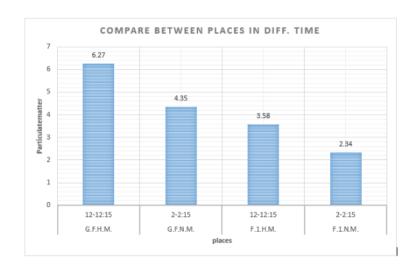


Diagram 2.5: Particles size distributions in GF.Medicine College in high movement at (12:00 – 12:05) pm o'clock





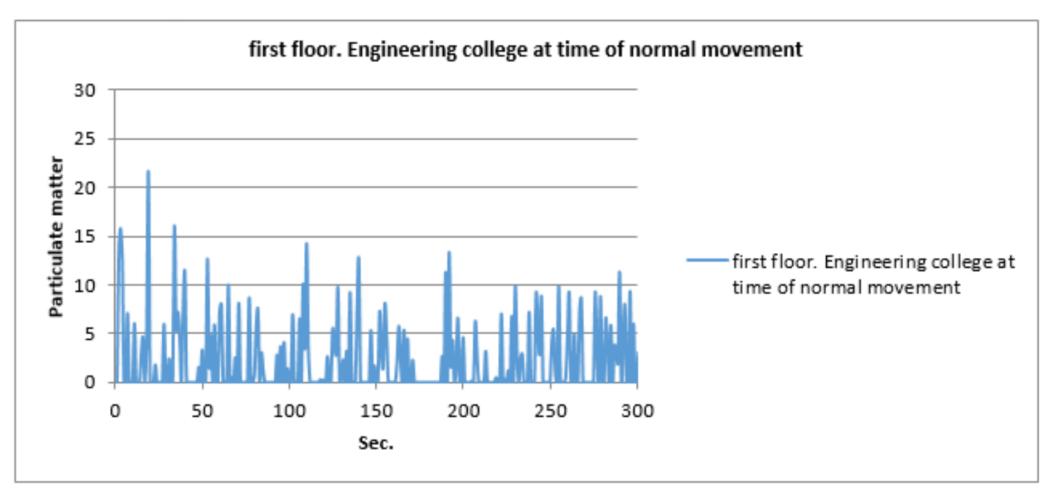


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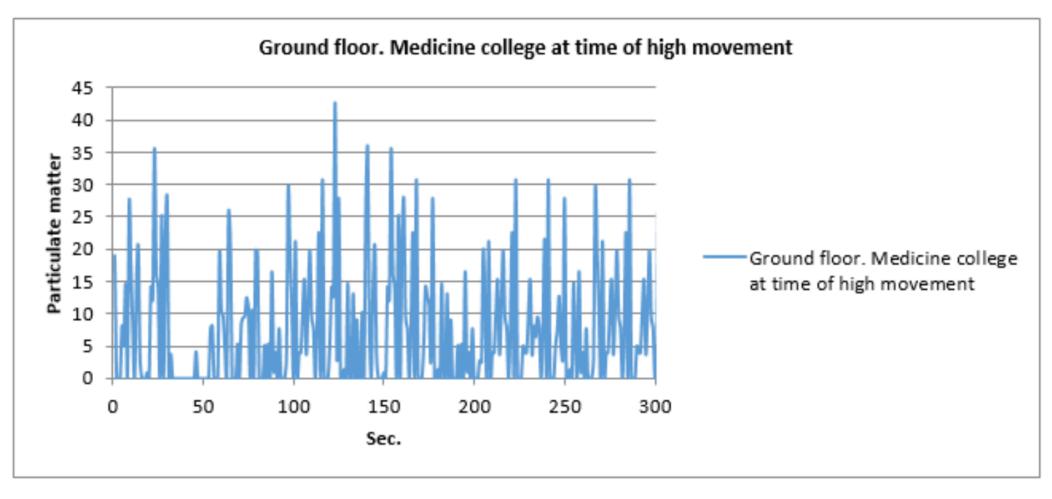


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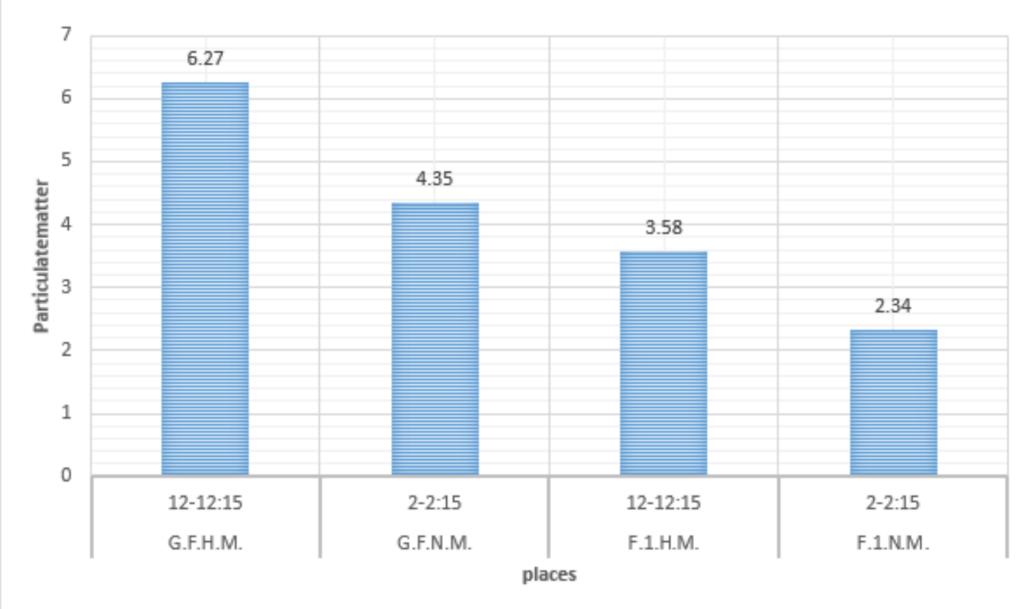


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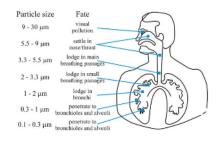
COMPARE BETWEEN PLACES IN DIFF. TIME



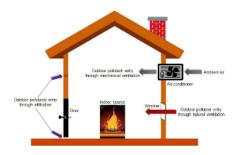




Discussion:



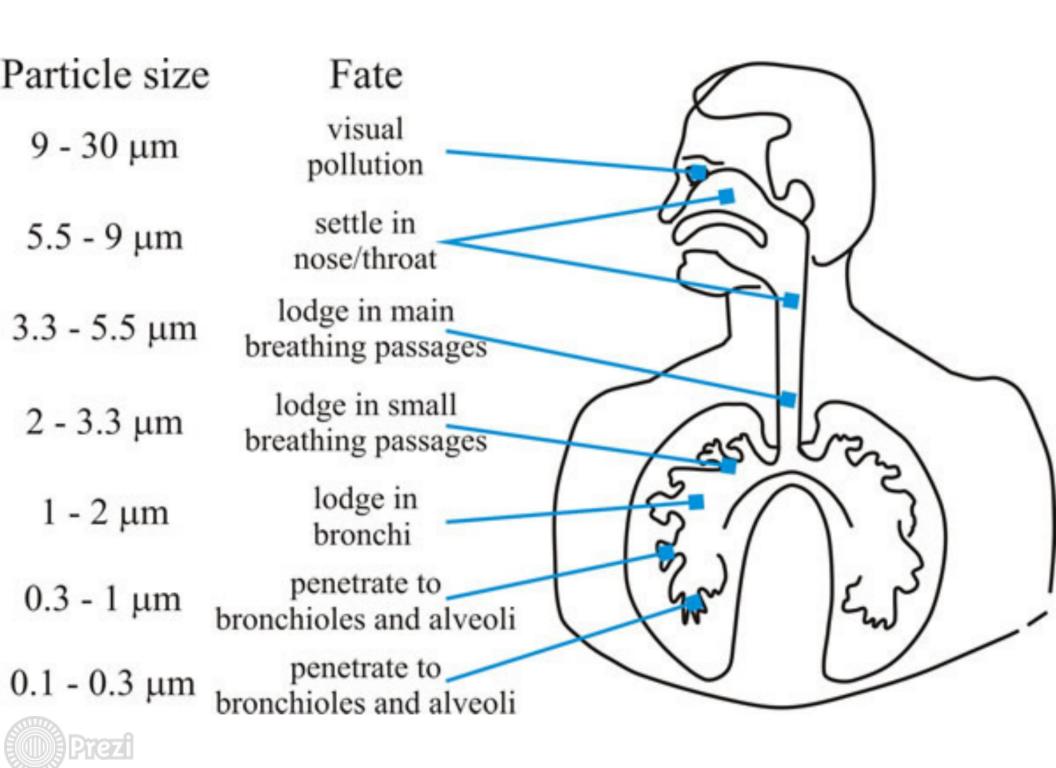
· Human health.



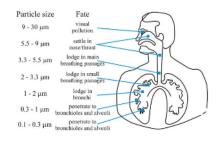
Building design.



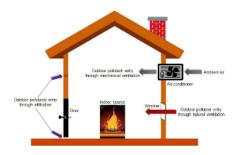




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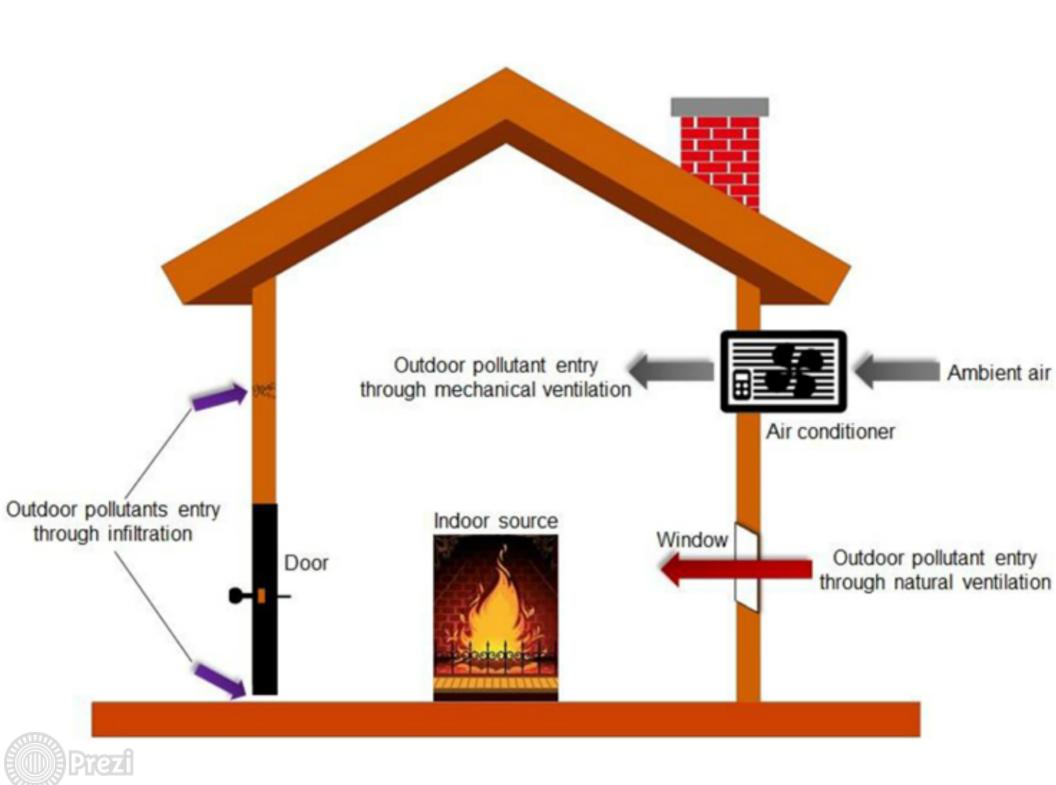
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To be an environmental engineer you must be positive leader.

 If we gave up, other creatures will give up.







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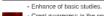
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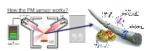


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